



The Media Center would like to thank all of our volunteers, supporters, and Eagle Sponsors for helping to make the book fair our most successful one yet! Our students will so enjoy a bounty of new books, thanks to our robust participation in the fundraiser!

We have been invited to participate with our sister elementary schools in Girls Who Code.



GWC is a non profit org whose mission is to close the gender gap in the tech sector. You can find more info about GWC via their website: <https://girlswhocode.com>

The clubs are organized independently by volunteers from the Atlanta tech community (Many of them are APS parents) and GWC provides a free curriculum and support (such as network of volunteers) for free!

The frequency of clubs, when they meet, the format of meeting (virtual vs in person) are all independently decided by the club. And once I have a list of interested parents, I plan to send out a survey to gauge what people are looking for, so that we can run the club in a democratic way.

Open to rising 2nd grade Hope-Hill girls.

If interested, please contact Yasuka Toeda
ytoedayasuko@gmail.com



FROM THE DESK OF THE PRINCIPAL

April showers are among us and bring with them a busy month ahead!

Students took their final MAP Growth testing last week, and their individual growth report will be sent home in the Thursday folder on April 14th. World Autism Day is April 2nd. We are asking all students to wear Royal Blue to school tomorrow in order to show our support.

We have many exciting events that will be taking place as we wind down the final 35 days of school. Teacher Appreciation Week is nationally celebrated the first week in May, However, due to GMAS testing that begins on May 2nd, HHES celebrates our teachers and staff the last week of April. Please join us in celebrating our amazing HHES staff the week of April 25th. Looking ahead, please plan for GMAS beginning 5/2 and ending 5/13. It is extremely important that all students come to school every day and arrive on time. We will have Field Day on May 19th (PK-2) and May 20 (3-5) and will be looking for volunteers to help. A google form will go home in early May. Finally, we will have our End of Year Awards Programs in person this year. We are limiting the number of people to two guests per student. This will be strictly enforced in order to have a safe environment. The Awards Day schedule will be shared in the May newsletter, but the dates will be May 24th – May 26th.

Once we return from Spring Break, the last 35 days of school will fly by. We appreciate your continued support and love for our school!

Maureen Wheeler

CALENDAR

April 2
World Autism Awareness Day

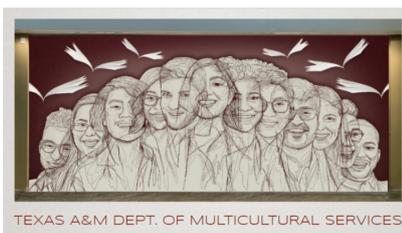
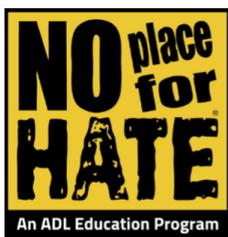
April 4-8
Spring Break

April 22
Kindergarten CEP Field Trip to Atlanta Botanical Gardens

April 25-29
Teacher Appreciation Week

April 27
GO Team Meeting

May 2
GMAS Testing begins



No Place for Hate APS Midtown Cluster Elementary School Program--HANDS ACROSS COMMUNITY--Coming soon with Teaching Artist: Yehimi Cambrón.

Community learning

- A collaborative art project, facilitated by a teaching artist
- Project will be open to the larger Midtown Cluster community (caregivers, teachers, etc.)
- An equal portion of the collaborative art project will be installed at each of the four participating elementary schools

In school learning

- Classroom lessons designed by the four school counselors supporting Morningside, Springdale Park, Mary Lin and Hope-Hill elementary schools
- The focus of the lesson will be centered on a culture of collaboration - and how each one of us in our cluster comes together into a beautiful community that draws on the strengths of each of us as individuals

Parents, ask your students about No Place for Hate and what they are doing in their classrooms!



For the second year in a row, Hope-Hill qualified to participate in Race2Read's March Minutes Madness. We made it all the way to the Final 4, but were defeated before advancing to the finals. But that doesn't stop us from being so proud of our Eagles' effort and enthusiasm for reading!

MATH Math Anxiety Exists



A spike in blood pressure. A racing heart rate. Sweaty palms. Do you recognize these symptoms? You might have if you have had experience with anxiety.

Unfortunately, some students have experienced those feelings when trying to understand math. Here are 4 practical ways to conquer your child's math anxiety.

1. Be involved- Ask questions about math class for the day.
2. Be positive about math-Your attitude toward math counts.
3. Make math relevant to real life situations. Cooking, paying bills, getting gas, buying groceries, gardening, driving, and on and on. Talk about how much you use math during the day.
4. Allow mistakes- Some of the best mathematicians and scientists learn by trial and error. Think of it this way, learning how to ride a bicycle. How many times did we practice? Allowing your child to make mistakes is teaching them how to analyze.

Food for thought:

The upcoming Georgia Milestones Assessment System is a valuable tool for both parents and educators to assess the academic progress of students. Look at the GMAS's parent resource page for more information about what the purpose of the assessment is and how you can support your child's teacher in the classroom. The Georgia Department of Education has a fact sheet to answer common questions.



For grades 3-5, you will find study guides as well as achievement level descriptors. https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Milestones_Resource.s.aspx (scan QR code for link).

ELA

April is National Poetry Month! It's a perfect time to celebrate poetry while preparing for your child for the test taking season. Language standard L5 in grades 3-5 focuses on the relationships between words and figurative language. Students have engaged in learning about literary devices such as simile, metaphor, onomatopoeia, personification, imagery, and alliteration! Reading poetry with your child also allows them to practice fluency as they listen to and practice reading lines and stanzas smoothly and with expression.

As we enter test taking season, please be mindful of the amount of stress/pressure students may experience as they prepare for GMAS. We must remind the students they are well prepared and have learned everything they need to be successful. The following 3 tips may help as you prepare your child for success:

1. Read. Read. Read. Students must have enough stamina to read multiple passages and answer the questions that follow.
2. Think. Try to answer the question before looking at the answer choices. Then see if your answer is a choice. Be sure to use evidence from the text to confirm your selection.
3. Chunk the text! Students should divide the text into smaller sections. Before moving to the next paragraph or section, they should make sure they understand what they just read and try to paraphrase or restate the important pieces/events.

Implementing these three tips will increase your child's success, not only on GMAS, but also in future academic and career settings!

SPECIAL VISIT



The UCLA Volleyball Team (#1 in the Nation) visited Hope-Hill on March 23 to run a clinic for some of our students. HHES Parent and UCLA alumni Damien Scott arranged for the visit. Our students had a lot of fun with the team and their coaches!



HOPE-HILL FOUNDATION

We're back! The O4W5K will be returning this year on June 11, 2022. There will be both an in-person and virtual option and all proceeds go to the Hope-Hill Elementary Foundation. Please send to all your family and friends, and don't forget to sign up your entire family! We look forward to seeing you there!



Sign up at:

<https://runsignup.com/Race/GA/Atlanta/O4W5K> or scan code.

COVID SELF-REPORTING



SCAN HERE to complete the Covid Self-Report Form



Thank you to all parents who are using the self-report form to inform us of Covid cases or Exposure. This is the only way we are able to monitor and do contact tracing. If your child tests positive, or is exposed to someone with Covid, please scan the QR Code or fill out the form at <http://tinyAPS.com/?CovidStudentForm>.

STUDENTS OF THE MONTH FOR MARCH

Pre-K

Moreno- Amir Owens
Trahan- Heron Fox

Kindergarten

Brown- Mina Gonzales
Cobb- Kai Gayles
Killebrew- Antonio Stephens
Smith- Paris Samples
Fries- Gabriel Paul

1st Grade

Callender- Nyeriah Johnson
Curtis- Kejuan Copeland
Dorsey- Rashad Tiller

2nd Grade

Harper- Jha'Mecia Thomas
Turner- Kirsten Williams
Williams- Norah Jane Wallace

3rd Grade

Hodges- Isabelle Davis
Taylor- Anqionette Stephens
Walther- Chase King

4th Grade

Dallman- Semora Jones
Holmes- Shamiya Surgeon

5th Grade

Currie- Ja'niya Ross
Ellis- Kayla Ferrell
Lyle- Ameria Darden
Watkins- Keytan Bell

CONGRATULATIONS



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